Special Education Programs

SPED PROGRAM HIGHLIGHTS

IDEA Federal Flow through Applications - Special Education Programs anticipates the IDEA Flowthrough application to open by the end of May. Please submit your application by **June 30th, 2019.** Please watch for more information from Grants Management on GMS application training to assist you with your submission.

LEA Public Reports - Information regarding school districts' performance on improving the educational outcomes of students with disabilities will be released by June 1st. . This report identifies school districts' ability to meet federal requirements on several indicators along with performance targets. It is based mainly on data from the 2017-18 school year with the exception of indicators 1, 2, 4, 9 and 10 which is based on 2016-17 data.

To view special education report cards, visit https://doe.sd.gov/sped/SPP.aspx.

Notice Monthly Sped Director call - Indicator 4, Suspension and Expulsion data collection information will be presented during the sped directors call on May 21. Please have the person from your district who will be entering this information listen in during this presentation.

DOE PROGRAM HIGHLIGHTS

Civil rights trainings to be held in June. Trainings on federal civil rights regulations for the educational setting will be held at two locations in June: June 10 in Rapid City and June 12 in Watertown. The sessions will be led by the U.S. Department of Education's Office of Civil Rights. Please visit SDGoSignMeUp to learn more or to register.

Data deadlines and Report Card timelines. Superintendents and assistant superintendents will receive an email later this week regarding end-of-year data deadlines and timeline for the 2018-19 Report Card. NEW this year to the Report Card process: There will be only ONE opportunity to appeal Report Card data, as opposed to "pre-appeal" and "appeal" windows. Please be on the lookout for this email and the important information it contains.

Update Personnel Record Form by June 14. The Personnel Record Form is open. The deadline to make any changes to this school year's database is June 14. It is important to log into the system via **http://doe.sd.gov/prf/**. Click on "PRF Log-in Screen," then select DE69PERS to enter SY 2019 staffing data.

Assessment Vendor Update. AIR has been selected as the vendor to administer South Dakota's state assessments beginning spring 2020 for grades 3-8 and 11 in ELA and math and grades 5, 8 and 11 in science and science alternate. AIR is the current vendor for ELA and math (since 2014-15) and will continue to use ELA and math assessment items from the Smarter Balanced Consortium. The science and science alternate will be a new assessment that AIR will deliver.

Abilities Dedication Acceptance Inclusion Evolving Independence Special Access Individual Success Unique Education Accommodating Integration Hope Achieve Opportunity Challenges Participation Understanding

SPED STAFF:

Linda Turner, Director

Wendy Trujillo, Assistant Director

Rebecca Cain, Program Specialist

Angel Corrales, Data Manager

Melissa Flor, Program Specialist

Jodi Berscheid, 619 Coordinator

Stacey Meyer, Program Specialist

Beth Schiltz, Program Specialist

Brandi Gerry, Program Specialist

Kristin Jerome, Secretary

Regional Representative List

Contact: 605.773.3678

NEXT SPED DIRECTOR CALL:

May 21, 2019 - 10am CST

Connect through Adobe Connect:

https://taese.adobeconnect.com/sdta

Teleconference Line: 888-387-8686
Participant code: 7757975

Agenda Items:

♦ Suspension/Expulsion Collection
♦ Significant Disproportionality
♦ IDEA Application Reminders

FEDERAL PROGRAM HIGHLIGHTS

School Climate Resource Guide

The Federal Department's Office of Elementary and Secondary Education (OESE) and Office for Special Education and Rehabilitative Services (OSERS) collaboratively produced a guide called "Parent and Educator Guide to School Climate Resources." This guide provides best practices and resources for both parents and educators to use in their initiatives to address or increase positive school climates, lower discipline issues, and enhance school safety.

Part B Child Find

Child Find regulations for Part B of IDEA requires states to have policies and procedures to ensure all children with disabilities birth to age 21 and are in need of special education and related services are identified, located and evaluated. With collaboration and support of ECTA, DaSy and IDC, OSEP has developed tools to assist states in meeting regulations and best practices related to child find. Additional information and tools can be found in the links below to assist your district with child find efforts.

https://ectacenter.org/topics/earlyid/tools.asp

https://dasycenter.org/?s=child+find

https://dasycenter.org/introducing-the-osep-child-find-self-assessment/

SPED PROGRAMS STAFF HIGHLIGHT

Stacey Meyer

Areas of Expertise: Alternate Assessment

Region 4 Representative

Indicators: 3 & 8

Contact Information: Stacey.Meyer@state.sd.us

I have been involved in one aspect of special education or another since I was young. My teaching career started when I was old enough to line up my baby dolls and teach them. I taught them the alphabet and numbers repeatedly. I can literally say that I always knew I would be a teacher.

Special education became my calling when I worked as a special education assistant in an all Native American boarding school. I also raised a son with learning difficulties, so I have sat on both sides of the table. I started my teaching career in special education where I taught for 8 years. I then moved to a classroom and taught a combination 1st and 2nd grade class for 4 years, after which I embarked on a very important special education adventure, when I had a baby boy with Down Syndrome. He has been an incredible bright spot in our lives! As he grew, I went back to teaching with a focus on behavior.

Besides the little guy, I have a daughter Jenna, in high school and my grown son Kelley, who lives in Minneapolis. My husband, Troy, works for the county highway department. We live in Pierre. Our pastimes are living the day to day adventure that is being a parent of a child with Down Syndrome. (We wouldn't change him for the world.) We also love to camp and spend time outdoors.

STATEWIDE DATA DRILL DOWN

Special Education Programs will be hosting our second annual state data drill down **in the fall of 2019**. We are looking for 4 large, 4 medium, and 4 small districts, 4 special education cooperative directors to join a stakeholder group to assist us with:

- Identifying areas of need in program improvement and professional development

- Provide recommendations for statewide areas of programmatic improvement

- Provide recommendations for statewide professional development.

Your participation in this activity will also help you:

- Develop the skills necessary to review your special education data

- Ask questions about your data

- Make comparisons to similar districts

- Develop a plan to assist your district with improving results for children.

If you are interested in participating in this stakeholder group, please contact Wendy.Trujillo@state.sd.us by June 30th, 2019.

Participants will receive reimbursements for travel expenses at state

COLLEGE, CAREER AND LIFE READY
PREPARING SOUTH DAKOTA STUDENTS FOR SUCCESS

PROFESSIONAL DEVELOPMENT

(Click on the titles to go to the registration site)

2019 MTSS Summer Conference
Due to limited supplies, the MTSS Summer Conference registration will be capped at 275 this year
The block of rooms is only available through May 13!

June 11-12, 2019
Arrowwood Resort at Cedar Shores, Oacoma, SD
Grad credit and CEUs available!

Registration is now open!

Day one of this year's conference will feature Dr. Terry Scott. Click here to watch one of Dr. Scott's previous trainings

Day two will feature Dr. Karen Kemp from the 95% group.

Please contact Rebecca.cain@state.sd.us with any questions.

2019 Northern Plains Law Conference on Students with Disabilities

When
Monday, September 30, 2019 – Wednesday, October 2, 2019

Where
Bismarck Event Center

Registration Deadline
Friday, September 20, 2019

2019 Fall IEP Workshop Registration will open on April 24, 2019.

IEP workshop topics will cover IEP 101, Advance, and Transition Advance. A new Early Childhood IEP focused workshop will also be provided in two locations. (See attached flyer for more information.)

Contact Melissa Flor at Melissa.Flor@state.sd.us with any questions.

2019 Summer Institute
June 13-14, 2019
Arrowwood Resort at Cedar Shores, Oacoma, SD

The Summer Institute provides high school special educators and directors valuable information regarding transition to adulthood issues for students with disabilities. Continuing credits and graduate credits pending.

Featured Speaker, Karen Haase, will present on legal issues in transition. Other sessions will cover project skills, transition resources, mental health issues, supported decision-making.

Registrations due May 25th (see attached flyer).

Foundation Reading Training

The South Dakota Department of Education will offer foundational reading training for teachers this summer in Ft. Pierre.

- July 1-2: Grades 4-8
- July 30-Aug. 1: Grades K-3

DOE RESOURCES

What is the school districts responsibility when a parent requests transportation or accommodations for transportation?

The school district should:

1. Conduct a transportation assessment or review existing data.

2. Schedule an IEP team meeting to discuss the results.

3. If the student requires transportation in order to receive FAPE based on their needs, you should also consider any accommodations needed.

4. Write or amend the IEP to include transportation needs, if it is determined student needs transportation to receive FAPE.

5. Complete a parental prior written notice documenting whether the team has accepted or rejected transportation needs and provide to parents.

Each parent request should be carefully considered based on student needs after reviewing the student data in order to prevent pre-determination.

More information on transportation can be found at:

♦ SEP Related Services Guide

♦ SEP Transportation Webinar Recording